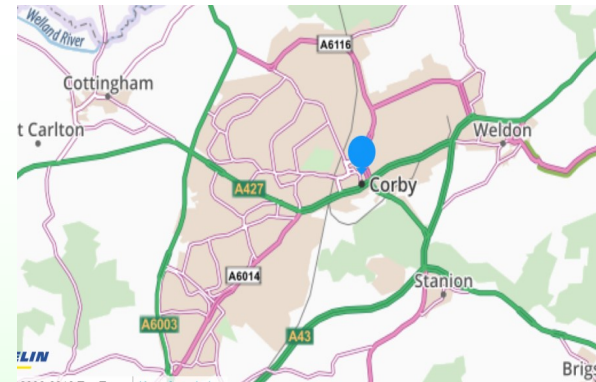


# Driver: Geography

## VOCABULARY

Village	A small locality made up
Town	Larger group of houses
Neighbourhood	Local area
Streets	Public thoroughfare
locality	An area of land or place
City	A large town
compass	An object that tells us the direction you are moving in
Symbols	A marker or picture to rep-
Direction	A course along which
Route	A way of getting from a starting point to a destination
Atlas	A book of maps or charts



## What should I already know?

In Year 1 we learnt about hot and cold countries around the world.

We used maps to locate countries and key places within the UK and where different hot and cold countries were around the world.

## What is our new learning?

In this topic we shall be learning:

- To use maps to follow directions and routes using locational language.
- To use a compass to move around a map.
- To use atlases to locate key places in the UK and their surrounding seas.
- To match places on small and large scale maps including places within the UK.
- To draw maps and create a key using symbols.
- To use simple fieldwork and observational skills to study the geography in the surrounding area.

**Basic Skills** - phonics, positional and directional language, temperature, days of the week, months of the year, common exception words, handwriting

Maths and Phonics homework will continue to be sent home on Fridays. Please could you record in your child's reading record when they have read at home.

# Science Vocabulary

Transparent	Totally see
Opaque	Cannot see through
Translucent	Lets some light through
Strong	Able to withstand force or pressure
Flexible	Bend easily without breaking
Rigid	Unable to bend out of shape
Waterproof	To keep water out
Absorbent	Able to soak up liquid.
Recycle	Reuse material for a different purpose



## What should I already know?

- Name a range of different materials.
- Identify some properties of different materials.
- Group objects based on their materials.

## What is our new learning?

In this topic we shall be learning:

- Which materials are best suited for a particular purpose.
- Which materials can be recycled.
- How to reduce waste by reusing and upcycling.



# Wider Curriculum



## Literacy

This term we will be exploring traditional tales, writing character profiles, retelling stories and writing instructions for characters to follow. We will be looking at past and present tense, bossy verbs and time conjunctions.

## PSHE

In PSHE we will be learning about staying safe in the home, school, outside and online. We will be looking at road safety, e-safety and people who can help us.

## PE

This term we will be exploring Dance in our indoor sessions and Outdoor and Adventurous Activities in our outdoor sessions. Please ensure the children are dressed appropriately with earrings removed.

## ART and DT

We will be looking at landscapes and cityscapes from famous artists in Art with a particular focus on the works from Metzinger. We will be creating Diya Lamps for Diwali using clay and upcycling a jar to create a snow globe.

## RE



During our RE lessons we will be finding out about the different festivals that people of different religions celebrate at this time of year, including, Diwali, Hanukkah and Christmas.



## ICT

This term we will be creating our own PowerPoint poster based on our local area. We will also be linking ICT with our PSHE topic, focusing on staying safe online.

## Music

We will be listening and exploring Ho Ho Ho by Joanna Mangona. We will be learning the song and performing it using instruments.