

Driver: Geography

What are the countries in the United Kingdom?

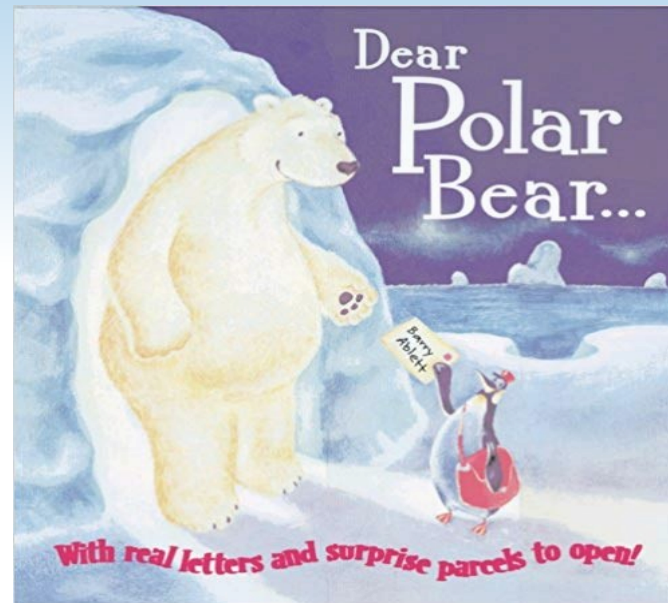


What should I already know?

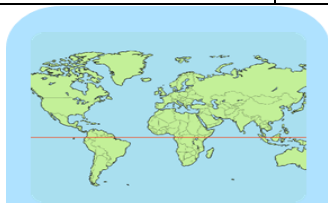
- Discuss similarities and differences in relation to places.
- To comment on and ask questions about the world.
- Talk about the features of their own environment and how environments may vary from one to another.

What is our new learning?

- To learn and locate the names of some places within and around the United Kingdom.
- To understand what hot and cold countries are like.
- I can understand what a cold area of the world is like
- I can use map skills to locate hot and cold places.
- Draw picture maps of imaginary places— link to Dear Polar Bear



VOCABULARY	
Equator	An imaginary circle
Locate	To find the position of
Ocean	A huge body of salt water
Town, city, country	Settled areas of different sizes
United Kingdom	England, Ireland, Wales
Capital city	The central meeting place for governments
Atlas	A map collection
Globe	A sphere on which a map is represented



Equator

BASIC SKILLS

ELS Phonics, handwriting, telling the time to o'clock and half past , Common Exception Words ,

reading individually, sharing class books, learning and reinforcing social skills eg sharing, turn taking, manners and managing feelings and emotions.

Science Vocabulary

What should I already know?

- Make observations about their environment in relation to weather, eg be able to describe the weather today.



What is our new learning?

- I can understand what the weather is like in our country
- I can look at the weather where we live
- I can understand the different seasons in a year
- I can compare the different seasons, discussing what is the same and what is different



Wider Curriculum

Art—Winter. Painting using a variety of tools and techniques including the use of different brush sizes and types. Mix and match colour and use a variety of textures to create a piece of warm and cold art.

DT—Remembrance poppies, Christmas cards and decorations—Use tools to assemble, join and combine materials and components together using a variety of temporary methods.

ICT—Use a music package to digitally create our own varied piece of music.

PSHE—Relationships, Be Yourself! Recognising and managing emotions, how to recognise and respond to risky or negative relationships (Anti Bullying Week) How to develop and maintain healthy relationships.

History—Gunpowder plot. To know and recount episodes from stories about the past.

Music—Handel Firework music. Use our voices expressively and creatively by singing songs. Sing with a sense of awareness of pulse and control of rhythm with an awareness of other performers.

RE—The Christmas Story. To begin to understand Christianity and how Christians celebrate Christmas.

PE—Basic game playing skills, throwing and catching.

Science — Compare and contrast different species of animals and begin to consider how they are adapted for hot or cold climates. Further investigate with an experiment, looking at how polar bears keep warm!

