Autumn

Week
Getting to Know 🐰 Just Like Mel It's Me 1 2 31 Light and Dark
Opportunities for settling in, introducing the areas of provision and getting to know the children. Match and Sort Compare Amounts Representing 1, 2 & 3 Comparing 1, 2 & 3 Comparing 1, 2 & 3 Comparing 1, 2 & 3 Composition of 1, 2 & 3
Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong? Positional language. Verbally count beyong Pattern Compare Size, Mass & Capacity Exploring Pattern Circles and Triangles Positional Language Shapes with 4 Sides. Time Numeric Verbally count beyong positional language Positional language Verbally count beyong pattern of the counting Verbally count beyong pattern Verbally count beyong pattern
Ierm IIerm 2Compare quantities a contexts, recognising greater than, less that other quantity.WB: 12.9.22 - Routines & Positional language. WB: 19.9.22 - Routines & Positional language. WB: 26.9.22 - Match & SortWB:31.10.22 - Circles & Triangles plus Positional language WB: 21.11.22 & 14.11.22 - Representing, Comparing & Composition op 1, 2 & 3 WB: 21.11.22 - Shapes with 4 SidesCompare quantities a contexts, recognising greater than, less that other quantity.WB: 3.10.22 - Compare Amounts WB: 10.10.22 - Exploring Patterns WB: 17.10.22 - Compare Size, Mass & CapacityWB: 28.11.22 & 28.11.22 - Representing Numbers to 5 WB: 12.12.22 - One More and LessExplore and represen numbers up to 10, in double pacts and hod distributed equally.

ELG - Maths Number we a deep understanding of numbers to including the composition of each mber. bilise (recognise quantilies without unting) up to 5. tomatically recall (without reference to Imes, counting or other aids) number nds up to 5 (including subtraction facts) d some number bonds to 10, including uble facts. Numerical Patterns bally count beyond 20, recognising the ltern of the counting system. mpare quantities up to 10 in different ntexts, recognising when one quantity is eater than, less than or the same as the ier quantity. plore and represent patterns within mbers up to 10, including evens and odds, uble facts and how quantities can be

*Positional Language & Time — could be covered using opportunities such as daily schedule, introducing areas in the classroom, story time, tidying up etc.

White

Rose Maths