



STUDFALL
INFANT ACADEMY

Nursery
Spring 2

When
the sun
goes
down



Our topic this term in nursery is called

When the sun goes down

Our key learning this term is all about finding out about the animals that inhabit our environment at night. The children will begin to take some responsibility for their own learning and find out information and facts from non-fiction books and the internet. This term is all about encouraging the children to be more independent in the nursery.

Personal, Social and Emotional Development

This term the children will be encouraged to play on their own and with other children to extend and develop their play ideas. We will also be supporting them to become aware of other's feelings.

- *Play with increasing confidence on their own and with other children..*
- *Play with one or more other children, extending and elaborating play ideas*
- *Begin to show awareness of other's feelings.*

Communication and Language

The children will be introduced to lots of new words in this topic. They will be asked to share their learning in whole group times and take turns in conversations with adults and peers

- *Pay attention to more than one thing at a time.*
- *Develop their communication. Start & continue a conversation with an adult or friend with many turns*
- *Develop their communication*

Physical Development

This term the children will be developing their manipulation and control skills in order for them to be able to complete tasks independently. They will be encouraged to make choices of what they want to do and how they are going to do it.

- *Use large and small motor skills to do things independently*
- *Develop manipulation and control.*
- *Choose the right resources to carry out their own plan*

Literacy

We will be focussing on non-fiction texts as well as fiction and learning the names of the different parts of a book e.g front cover. The children will be encouraged to begin to identify and copy and then write their names independently.

- *Develop their phonological awareness, so that they can recognise words with the same initial sound*
- *Understand the key concepts about print: The names of the different parts of a book*
- *Write some or all of their name*

Maths

We will be continuing to embed the children's understanding of the number system and familiar shapes. They will secure their counting of objects using 1-1 correspondence, understanding that the last number they count shows how many there are and recognising numerals. They will also learn that anything can be counted!

- *Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').*
- *Count objects, actions and sounds.*
- *Link numerals and amounts*

Understanding the world

This term we are finding out about the nocturnal animals. The children will be encouraged to find out about these animals, talk and reflect on how they need to care for the natural environment and the animals that inhabit it.

- *Begin to understand the need to respect and care for the natural environment and all living things.*
- *Talk about what they see, using a wide vocabulary*

Expressive Arts and Design

This term the children will be encouraged to use their own ideas and make their own choices in their creative play. They will be developing their observational skills in order to draw pictures with greater detail.

- *Develop their own ideas and then decide which materials to use to express them.*
- *Draw with increasing complexity and detail, such as representing a face with a circle and including details.*

Characteristic of effective teaching and learning

Playing and exploring – investigate and experience things, and ‘have a go’.	Active learning – concentrate and keep on trying and enjoy achievements	Creating and thinking critically – have/ develop ideas, make links and develop strategies for doing things
Plan and think ahead about how they will explore or play with objects.	Begin to predict sequences because they know routines.	Use pretend play to think beyond the ‘here and now’ and to understand another perspective.
Make independent choices	Begin to correct their mistakes themselves.	Know more, so feel confident about coming up with their own ideas.
	Show goal-directed behaviour.	Solve real problems

Phonics

- This term we will be focussing more on the children’s phonological awareness by verbally breaking down words into their individual phonemes (sounds e.g. cat begins with c and has three sounds c-a-t.

Nocturnal Animals

Owl babies
The owl who was afraid of the dark.
Daft bat
Rufus the bat who loved colours
Say hi to hedgehogs
Roly the hedgehog

At Home

Here are some ideas on how you can help support your child’s learning at home...

- When reading a story at bedtime talk about the parts of the book, include the author and the illustrator and what they do.
- Talk about the sound their name begins with, point out sounds that other objects begin with e.g. t-t- teddy
- Play games that involve counting/ numbers e.g. hide and seek, snakes and ladders, cards, dominoes.
- Encourage them to put their coats on and fasten the buttons or pull the zip up by themselves.
- Encourage them to write their name on their art work and on birthday cards for family or friends .