



STUDFALL  
INFANT ACADEMY

**Nursery  
Autumn 1  
One, two,  
buckle my  
shoe.**



# Our topic this term in nursery is called

# One, two, buckle my shoe

We will be supporting the children to settle into nursery with some fun, interactive nursery rhymes, songs and activities. Our key learning this term is as follows:

## Personal, Social and Emotional Development

We will be modelling new activities to encourage the children to come over and join in. They will be supported in managing their emotions, developing a positive sense of self, and having confidence in their own abilities.

- *Select and use activities and resources, with help when needed.*
- *Increasingly follow rules, understanding why they are important.*

## Communication and Language

Through conversation, story-telling and role play, the children will become comfortable using a rich range of vocabulary and language structures. They will be exposed to a rich language environment, sharing books and activities .

- *Use a wider range of vocabulary.*
- *Sing a large repertoire of songs.*
- *Know many rhymes, be able to talk about familiar books.*

## Physical Development

We will be supporting the children in becoming more confident, competent, creative and adaptive movers by providing opportunities for play both indoors and outdoors. We will support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility, through varied opportunities to explore and play such as small world activities, puzzles, arts and crafts and the practice of using small tools. They will have the opportunities to paint, chalk or make marks with water on large vertical surfaces and on the floor.

- *Match their developing physical skills to tasks and activities.*
- *Use large-muscle movements to wave flags and streamers, paint and make marks.*
- *Use one-handed tools and equipment.*
- *Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.*

## Literacy

This term is all about stories and rhymes, acting out and engaging in lots of fun nursery rhymes and well-known stories and also learning a wide range of new vocabulary. There will be exciting equipment to encourage the children's mark-making and lots of fun sensory play, such as making marks with fingers in wet sand or in a tray of flour.

- *Develop their phonological awareness, so that they can spot and suggest rhymes*
- *Add some marks to their drawings.*

## Maths

The children will learn about numbers and the counting sequence in a variety of playful contexts, inside and outdoors such as participating in action songs and rhymes.

- *Say one number for each item in order: 1,2,3,4,5.*
- *Develop fast recognition of up to 3 objects, without having to count them individually ('subitising')*
- *Show finger numbers up to 5*

## Understanding the world

Children will have access to an interesting natural environment to explore freely outdoors. Inside we have collections of natural materials to investigate and talk about and equipment to support these investigations such as magnifying glasses.

Through talk and the sharing of family photos will begin to develop positive attitudes and learn about the similarities and differences in families.

- *Use all their senses in hands-on exploration of natural materials.*
- *Explore how things work*
- *Begin to make sense of their own life-story*

## Expressive Arts and Design

Children will have the opportunity to explore and play with a wide range of media and materials, as well as role play and small world toys that will be familiar to them, such as a home corner, dolls house and cars.

Participating in nursery rhymes the children will develop their singing voices.

- *Take part in simple pretend play.*
- *Create closed shapes with continuous lines and begin to use these shapes to represent objects.*
- *Remember and sing entire songs.*

# Characteristic of effective teaching and learning

Playing and exploring – investigate and experience things, and ‘have a go’.	Active learning – concentrate and keep on trying and enjoy achievements	Creating and thinking critically – have/ develop ideas, make links and develop strategies for doing things
<p>Bring their own interests and fascinations into early years settings</p> <p>Realise that their actions have an effect on the world, so they want to keep repeating them.</p>	<p>Participate in routines.</p> <p>Begin to predict sequences because they know routines.</p> <p>Show goal-directed behaviour.</p>	<p>Take part in simple pretend play.</p> <p>Sort materials.</p>

## Phonics

This term we will be develop children’s listening skills and awareness of sounds in the environment. We will be exploring how we can make sounds using our voices, body movements and with instruments, adding sounds to stories, songs and small world play such as making animal noises to ‘Old MacDonald had a farm’.

## Stories and rhymes

I’m a little teapot  
Miss Polly had a dolly  
Humpty Dumpty  
Hickory Dickory Dock

Goldilocks and the three bears  
The three billy goats gruff  
The three little pigs

## At Home

Supporting your child’s learning at home is very easy. Here are some ideas...

- Read a story at bedtime, share the pictures and talk about what happened in the story.
- Go to the park! Encourage them to climb, balance and explore. Can they make a sound as they go down the slide... Weeeeeeee!
- When out and about look for numbers e.g. on doors, registration plates
- Point to familiar logos and explain what they are e.g. McDonalds, Asda...
- Engage in songs and rhymes to support their number and rhyming skills.
- Encourage their mark-making skills e.g. big paintbrushes and pots of water to ‘paint’ the fence, sticks in mud.