



STUDEFALL  
INFANT ACADEMY

Nursery  
Spring 1

*Tales  
as old  
as time*



# Our topic this term in nursery is called *Tales as old as time*

Our key learning this term is all about helping the children to become more confident in the environment and taking some ownership for their own learning:

## Personal, Social and Emotional Development

This term we will be encouraging the children to make their own choices about what they want to play with.

We will also be continuing to talk about our feelings through stories and play scenarios.

- *Safely explore emotions through play and stories.*
- *Talk about their feelings using words like 'happy', 'sad'...*
- *Able to choose what they prefer from a range of activities or resources*

## Communication and Language

The children will be developing their speaking and listening skills by listening to longer, traditional stories and joining in with recalling the stories. They will have lots of opportunities to use newly learned vocabulary in their play through re-enacting stories and rhymes.

- *Enjoy listening to longer stories and can remember much of what happens*
- *Pay attention to more than one thing at a time.*
- *Understand an instruction that has two parts.*

## Physical Development

We will continue to support the children's gross and fine motor skills through their play both indoors and outdoors.

This term we will be encouraging the children to become more independent in their self-care e.g. by putting their coats on by themselves.

We will be helping them to work together with other children such as moving planks or tyres to develop and extend their play.

With their fine motor skills, we will be focussing on pincer skills and building strength in their fingers through lots of messy play, construction and cutting activities.

- *Be increasingly independent putting coats on.*
- *Collaborate with others to manage large items..*
- *Holds scissors with thumb and four fingers*

## Literacy

This term is all about traditional tales. We will be retelling the stories with story sacks, role-play and small world toys.

We will also be encouraging the children to begin to write their names on their drawings and mark-making.

- *Make marks on their picture to stand for their name.*
- *Engage in extended conversations about stories, learning new vocabulary.*
- *Repeat words and phrases from familiar stories*

## Maths

We will be continuing to embed the children's number sense by providing of opportunities to count and match objects to numerals.

This term we will also be developing the children's vocabulary of measures, position and direction through stories and play.

- *Explore numbers with concrete objects.*
- *Count using 1:1 correspondence*
- *Recognising attributes e.g size and height*
- *Develop spatial vocabulary to describe position or direction*

## Understanding the world

Through talk and the sharing of family photos the children will continue to develop positive attitudes and learn about the similarities and differences in families.

They will explore a variety of different textures and materials and through their investigations find out the different properties.

- *Begin to know that there are differences between what people believe.*
- *Comment on fictional characters in stories*
- *Explore collections of materials, identifying with similar and/or different properties.*

## Expressive Arts and Design

This term the children will have access to a variety of percussion instruments to explore patterns with sound.

They will also be encouraged to explore a range of materials and textures and make choices on how to join materials together.

- *Explore a range of sound-makers and instruments and play them in different ways*
- *Develop their own ideas and then decide which materials to use to express them.*
- *Join different materials and explore different texture*

## Characteristic of effective teaching and learning

Playing and exploring – investigate and experience things, and ‘have a go’.	Active learning – concentrate and keep on trying and enjoy achievements	Creating and thinking critically – have/ develop ideas, make links and develop strategies for doing things
<p>Plan and think ahead about how they will explore or play with objects.</p> <p>Respond to new experiences</p>	<p>Participate in routines.</p> <p>Begin to predict sequences because they know routines.</p> <p>Show goal-directed behaviour.</p>	<p>Use pretend play to think beyond the ‘here and now’ and to understand another perspective.</p> <p>Know more, so feel confident about coming up with their own ideas.</p>

### Phonics

This term we will be continuing to learn about the sounds we can hear in words e.g. the sounds in sun are s-u-n. Then we will begin our journey into learning the letters and the sounds they make.

### Traditional tales

Goldilocks and the three bears

The three billy goats gruff

The three little pigs

The little red hen

The gingerbread man

### At Home

Supporting your child’s learning at home is very easy. Here are some ideas...

- When reading a story at bedtime point to the words and show the direction that you read. Talk about the characters in the story.
- Play games like I spy to help them to hear the initial sounds in words.
- Clap the syllables in names e.g. Ber-tie (two claps)
- Encourage your your child to count in everyday contexts e.g. asking them to count the knives and forks for dinner- how many do we need?
- Encourage them to put their coats on by themselves.
- Make a name card for their bedroom door so that they recognise their name. Help them to try writing their name.