



AROUND
THE
WORLD IN
30 DAYS

LL
ADEMY

Nursery
Summer 1

Our topic this term in nursery is called

AROUND THE WORLD IN 30 DAYS

Our key learning this term is all about showing the children some of the different countries in the world and celebrate the differences in the culture and people that inhabit these countries.

Personal, Social and Emotional Development

The children will be developing their understanding of their roles as citizens in the nursery and their place in the world.

- *Increasingly follow rules, understanding why they are important.*
- *Understand gradually how others might be feeling*
- *Begin to understand that their choices can be different or the same as their peers*

Communication and Language

This term the children will be exposed to lots of new vocabulary related to the different cultures of the continents we will be 'visiting.'

We will be encouraging them to use correct pronunciation when talking and using new vocabulary.

- *Use a wider range of vocabulary*
- *Develop their communication*
- *Develop their pronunciation.*

Physical Development

We will continue to support the children's gross and fine motor skills through their play both indoors and outdoors.

This term we will be encouraging the children to become more independent in choosing what they need in order to complete their chosen goals. We will also be planning some activities that involve the children holding writing tools to help secure which hand they prefer to use and develop their pencil grip.

We love singing and dancing and so will be learning some new songs and dances from around the world to link in with our topic focus.

- *Show a preference for a dominant hand.*
- *Choose the right resources to carry out their own plan.*
- *Increasingly able to copy sequences and patterns of taught movements which are related to music and rhythm*

Literacy

This term is all about understanding that the printed/ written word has meaning and how we read these words on a page.

We will also be learning about some letter sounds (phonemes) and how they are written (graphemes).

The children will continue to be encouraged to practise writing their names.

- *Understand the five key concepts about print:*
 - ✓ *print can have different purposes*
 - ✓ *we read English text from left to right and from top to bottom*
 - ✓ *the names of the different parts of a book*
 - ✓ *page sequencing*
- *Use some of their print and letter knowledge in their early writing.*
- *Write some or all of their name*

Maths

This term we will be learning about 2D and 3D shapes and how to describe them using words like sides and corners. We will be exploring how we can make new shapes by putting shapes together and looking at the shapes and patterns around us.

- *Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language*
- *Combine shapes to make new ones – an arch, a bigger triangle etc.*
- *Talk about and identifies the patterns around them*

Understanding the world

The children will be 'travelling' to different continents in the world this term.

They will be finding out about the differences between the environments and cultures that exist in our wonderfully diverse world.

- *Continue developing positive attitudes about the differences between people.*
- *Begin to understand the need to respect and care for the natural environment and all living things.*
- *Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.*

Expressive Arts and Design

This term we will be encouraging the children to use their skills and imagination to create models and worlds to represent the different continents and cultures that we will be learning about.

They will explore some instruments and learn some songs that originate from these places, some of which they will already be familiar with.

- *Make imaginative and complex 'small worlds' with blocks and construction kits*
- *Sing the pitch of a tone sung by another person*
- *Sing the melodic shape) of familiar songs.*
- *Join different materials and explore different textures.*

Characteristic of effective teaching and learning

Playing and exploring – investigate and experience things, and ‘have a go’.	Active learning – concentrate and keep on trying and enjoy achievements	Creating and thinking critically – have/ develop ideas, make links and develop strategies for doing things
<p>Guide their own thinking and actions by referring to visual aids or by talking to themselves while playing.</p> <p>Respond to new experiences ...</p> <p>Make independent choices.</p>	<p>Begin to correct their mistakes themselves.</p> <p>Keep on trying when things are difficult.</p> <p>Show goal-directed behaviour.</p>	<p>Use pretend play to think beyond the ‘here and now’ and to understand another perspective.</p> <p>Know more, so feel confident about coming up with their own ideas.</p> <p>Concentrate on achieving something that’s important to them</p>

Phonics

This term we will continue our exciting journey into learning that words are made up of sounds (phonemes) and how we represent these sounds (graphemes). We will be introducing a new letter sound each week, and encourage the children to write these sounds in lots of fun ways.

Books that we will be sharing this term

Non-fiction:

The big book of the world
 My first book of London
 Introducing Australia
 France for kids
 Where on Earth- Asia
 Where on Earth-Africa

At Home

Here are some ideas for supporting your child’s learning at home:

- When reading a story, point to the text to show that you are reading the words.
- Play initial sound games e.g. I spy using pure sounds.
- Point out print and logos when out and about and talk about what they say.
- Play hide and seek-modelling counting by rote.
- Show photos and talk about places you have visited .