



STUDEFALL
INFANT ACADEMY

Nursery
Summer 2
How does your
garden grow?



Our topic this term in nursery is called

How does your garden grow?

We will be having lots of hands on, outdoor learning which we know the children just love! They will be planting a sunflower seed and watching it as it grows and learning about how important bees are to our world. Our key learning this term is as follows:

Personal, Social and Emotional Development

The children will be developing their understanding of their roles as citizens in the nursery and their place in the world.

- *Increasingly follow rules, understanding why they are important.*
- *Understand gradually how others might be feeling*
- *Begin to understand that their choices can be different or the same as their peers*

Communication and Language

We will be encouraging them to use correct pronunciation when talking and using new vocabulary.

- *Use a wider range of vocabulary*
- *Develop their communication*
- *Develop their pronunciation.*

Physical Development

This term we will be encouraging the children to become more independent in choosing what they need in order to complete their chosen goals.

We will continue to support the children's gross and fine motor skills through their play both indoors and outdoors.

We will be continuing to strengthen our muscles in our hands and wrist through malleable play like playdough, construction toys and small world play. We will be planning some activities that involve the children holding writing tools to help secure which hand they prefer to use and develop their pencil grip.

- *Show a preference for a dominant hand.*
- *Choose the right resources to carry out their own plan.*

Literacy

This term is all about understanding that the printed/written word has meaning and how we read these words on a page.

We will also be learning about some letter sounds (phonemes) and how they are written (graphemes).

The children will continue to be encouraged to practise writing their names.

- *Understand the five key concepts about print:*
 - ✓ *print can have different purposes*
 - ✓ *we read English text from left to right and from top to bottom*
 - ✓ *the names of the different parts of a book*
 - ✓ *page sequencing*
- *Use some of their print and letter knowledge in their early writing.*
- *Write some or all of their name*

Maths

The children will revise the numbers up to 10, their value, how they compare to other numbers, where they are in the counting sequence and how we write them.

- Link numerals and amounts
- Experiment with their own marks as well as numerals
- Compare quantities using language: 'more than', 'fewer than'
- **Count objects, actions and sounds.**
- **Link the number symbol (numeral) with its cardinal number value.**
- **Count beyond ten.**



Understanding the world

This term we will be learning all about how plants grow. We will be planting a seed and observing the changes as it grows into a sunflower. We will also be finding out about why bees are so important to our world.

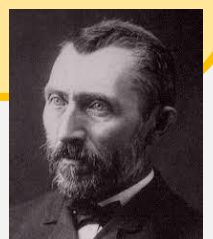
- Plant seeds and care for growing plants
- Understand the key features of a life cycle of a plant
- *Begin to understand the need to respect and care for the natural environment and all living things.*



Expressive Arts and Design

We will be creating some sunflower artwork just like the famous artist Pablo Picasso. We will also be using the available resources to tell our own stories and worlds.

- Draw with increasing complexity and detail.
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- Make imaginative and complex 'small worlds' with blocks and construction kits



Characteristic of effective teaching and learning

Playing and exploring – investigate and experience things, and ‘have a go’.	Active learning – concentrate and keep on trying and enjoy achievements	Creating and thinking critically – have/ develop ideas, make links and develop strategies for doing things
Guide their own thinking and actions by referring to visual aids or by talking to themselves while playing. Respond to new experiences ... Make independent choices.	Begin to correct their mistakes themselves. Keep on trying when things are difficult. Show goal- directed behaviour.	Use pretend play to think beyond the ‘here and now’ and to understand another perspective. Know more, so feel confident about coming up with their own ideas. Concentrate on achieving something that’s important to them

Phonics

This term we will be starting our exciting journey in learning letter sounds. We will revisit the letter sounds we have learned so far and learning some new ones, then looking at how these sounds can be blended together to make words e.g s-a-t sat m-a-p map

Books that we will be sharing this term

Seed to plant
Little sunflower
Sam plants a sunflower
Nature’s tiny miracle



At Home

Here are some ideas for supporting your child’s learning at home:

- When reading a story, point to the text to show that you are reading the words.
- Play initial sound games e.g. I spy using pure sounds.
- Point out print and logos when out and about and talk about what they say.
- Play hide and seek-modelling counting by rote.
- Involve them in process of ‘writing’ by asking them to help you write your shopping list or a birthday card.