Progression of Learning Intentions Skills Assessment: overview of this guidance

This document is designed to give you guidance for the key learning intentions and related progression in skills for each SCARF half-termly unit. Assessment guidance that relates to

Within each year group there are three columns:

- **Learning intentions**
- **Skills**
- **Assessment questions**

Learning intentions are overarching intentions for the entire unit. These are not the only learning outcomes for a unit, instead a summary of the key learning that the children can achieve.

Skills are the key skills that are learnt throughout a unit. These are written in age-appropriate language that the children can use when reflecting on their own learning.

Assessment questions are there to advise you when making assessments of the skills in that unit. They are for guidance and not for teachers to ask the children. They provide some support in making decisions about whether children have achieved the skills, where gaps are and which children might benefit from some additional support.

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