

## Music Skills Progression – Early Years

### Exploring and using Media and Materials

#### 22-36 Months

Joins in singing favourite songs; Creates sounds by banging, shaking, tapping or blowing; shows an interest in the way musical instruments sound.

- Help children to listen to music and watch dance when opportunities arise, encouraging them to focus on how sound and movement develop from feelings and ideas.
- Encourage and support the inventive ways in which children add, or mix media, or wallow in a particular experience.

#### 30-50 Months

Enjoys joining in with dancing and ring games; Sings a few familiar songs; Beginning to move rhythmically; Imitates movement in response to music; Taps out simple repeated rhythms; Explores and learns how sounds can be changed.

- Introduce vocabulary to enable children to talk about their observations and experiences...
- Make suggestions and ask questions to extend children's ideas of what is possible...
- Support children in thinking about what they want to make, the processes that may be involved and the materials and resources they might need...

#### 40-60+ Months

Begins to build a repertoire of songs and dances; Explores the different sounds of instruments; Understands that different media can be combined to create new effects.

- Talk to children about ways of finding out what they can do with different media and what happens when they put different things together...

## Early Learning Goal

Children sing songs, make music and dance, and experiment with different ways of changing them...

## Being Imaginative

### 22-36 Months

Beginning to use representation to communicate...

- Be interested in the children's creative processes and talk to them about what they mean to them.

### 30-50 Months

Developing preferences for forms of expressions; Uses movement to express feelings; Creates movement in response to music; Sings to self and makes up simple songs; Makes up rhythms; Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there; Captures experiences and responses with a range of media, such as music, dance...

- Support children's excursions into imaginary worlds by encouraging inventiveness, offering support and advice on occasions and ensuring that they have experiences that stimulate their interest.

### 40-60+ Months

Create simple representations...; Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences;

- Help children to gain confidence in their own way of representing ideas.
- Carefully support children who are less confident.
- Help children communicate through their bodies by encouraging expressive movement linked to their imaginative ideas.
- Introduce descriptive language to support children, for example, 'rustle' and 'shuffle.'

### Early Learning Goal

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.