

Music skills development- Key Stage 1

Year 1

Styles include: Hip Hop, Reggae, Western Classical, Rock, Pop, Beatles, Latin, Film, Big Band, Jazz.

The children will begin to recognise very basic style indicators and start to recognise different instruments.

Start to use correct musical language and describe how the music makes them feel.

Find the pulse together.

Start to understand what pulse is, does and means.

Clap the rhythm of their name.

Begin to copy back simple rhythms.

Begin to understand how pulse and rhythm fit together.

Begin to understand why it's important to warm up voices.

To work together as a group when singing.

To join in with singing and stop in appropriate places.

Begin to play a classroom instrument as part of a group.

Respond to stop and start cues.

Improvise using 1 or 2 notes.

Perform what you have learnt to other people.

Year 2

Styles include: South African, Rock, Reggae, Early Classical, 20th Century Contemporary Classical.

Try to recognise and identify very simple style indicators and different instruments used.

Continue to use basic musical language to describe the music you are listening to and your feelings towards it.

To understand what pulse means.

Clap and tap to find the pulse and begin to internalise it.

Clap the rhythm of their name, foods, favourite colour with confidence.

Copy back a simple rhythm with increasing confidence.

Show a deeper understanding of how pulse, rhythm and pitch, dynamics and tempo work together

Continue to understand the importance of warming up their voices.

To understand that words mean something.

Stop and start appropriately, following a conductor.

Continue to play a classroom instrument as part of a group.

Respond to basic musical cues.

Improvise using 2 notes.

Perform with some awareness of audience.